



2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by Bournemouth and Poole College, The against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

Bournemouth and Poole College, The's ambition and strategy as detailed in the 2019-20 access and participation plan:

We have set challenging targets to ensure that our courses are accessible to all and that students are supported to have the best chance of success in achieving their desired career goals. In 19/20 these included with relation to Access to HE:

- Maintain/increase BME representation
- Maintain students with a declared disability representation
- Increase female participation in full time courses
- Increase ward uplift male representation
- Develop internal progression from feeder courses
- Maintain/increase adult learners returning to education in line with National targets and to address areas of skills gaps identified by the LEP.

Develop a close working partnership with SUN to improve our research base in terms of barriers to access and supporting current level 2 and level 3 cohorts into HE

Progress against actions

Some key actions in 2019/20 were based LEP priority areas and in particular to increase recruitment on STEM programmes which are a growth area for the College. Students on engineering programmes, including apprenticeships, make up just over 50% of our total HE cohort. However, these students are franchised with Bournemouth University so all the data surrounding access and participation of these high performing cohorts is not included in our data dashboard.

We have significantly improved the data we hold on students from low participation areas by working closely with our full time Southern Universities Network (SUN) Progression Officer who has been based in the College since 2018. Quantitative research into the potential barriers to progression to level 4 study has been undertaken with the SUN Progression officer.

Interventions and support based on the research is on-going and the College has participated in outreach events which have specifically targeted NCOP Learners from feeder schools.

In line with our HE Strategy 2019-21, we have raised awareness of our current Access to HE courses and increased the numbers of mature and adult learners onto those courses to further support widening participation.

Working with our internal students the College continues to make a significant contribution to widening participation. Extensive support measures are in place to support those from low

participation backgrounds including extra support to achieve English and Maths, 1-1 coaching with the SUN progression officer, presentations from University partners and UCAS application support. UCAS data for 2019-20 shows that out of 437 students who applied to enter HE from the College in 2019-20, 27% were BAME students, 30% from POLAR4 Quintiles 4 and 5 and 64% from quintiles 1, 2 and 3.

Participation targets and actions

Maintaining achievement rates in excess of 90% to support progression has been a key priority. College internal data shows continuation rates on full time programmes has increased from 88.37% in 2018-19 to 90.12% in 2019-20. TEF4 data shows continuation rates overall for 2018-19 at 93.6% and the College had two green flags for above average performance against this metric.

The College has undertaken a range of initiatives to increase the take-up of study skill sessions for students delivered by the Learning Resources team to all HE and Access to HE students. The College has also developed extensive on-line and blended learning resources for part-time students or those who cannot regularly access College facilities including adults in employment.

Graduate Outcomes

The College has complied with all requirements to provide accurate information regarding graduates to enable robust data collection and liaised with HESA regarding the low response rate to the Graduate Outcomes survey. Historically the College has positive flags for progression, in part due to the excellent career progression of our part time franchised students. 2019-20 saw the development of the Career College strategy and embedding Gatsby benchmarks to support level 2 and 3 cohorts. The College continued to focus on embedding employability skills extensively within the curriculum to ensure high rates of progression into employment or further study. Work experience and live projects are a feature of all HE courses.

There is further work to do to improve graduate outcome response rates and to provide a coherent programme of career management support and entrepreneurship/self employment support for all students.

2. Self-assessment of targets

The tables that follow provide a self-assessment by Bournemouth and Poole College, The of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Bournemouth and Poole College, The's 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Access)	Apply to join a National Network for Collaborative Outreach (NNCO) to ensure potential applicants from a wider geographical area are met, in an area which has been designated by HEFCE as an HE 'cold spot	Other (please give details in Description column)	Identify a NNCO	TBD	TBD	Other	2019-20		Expected progress
T16a_02 (Access)	Maintain / increase BME representation	2015-16	22.96%	24%	24.5%	Percentage points	2019-20	16	Limited progress
T16a_03 (Access)	Maintain students with a declared disability representation	2015-16	21.45%	22%	22%	Percentage	2019-20	34	Expected progress
T16a_04 (Access)	Increase female participation in Full Time HE courses	2015-16	41.39%	43%	44%	Percentage	2019-20	42	No progress
T16a_05 (Access)	Increase ward uplift male representation	2015-16	9.70%	12%	14%	Percentage	2019-20	23	Expected progress
T16a_06 (Access)	Develop internal progression from feeder courses to ensure representation of adult students	2015-16	10%	25%	30%	Percentage	2019-20	54	Expected progress
T16a_07 (Student success)	Maintain retention and achievement rates in excess of 90% to support success and progression	2014-15	90%	90%	90%	Percentage	2019-20	90	Expected progress
T16a_08 (Progression)	Ensure courses are providing students with the knowledge and skills required to progress into employment or the next level of study	2014-15	80%	87%	90%	Percentage	2019-20		Expected progress

T16a_09 (Access)	To increase links with schools within the SUN NCOP remit to ensure accurate CEIAG	2017-18	40	56	60	Other	2019-20	Expected progress
T16a_10 (Student success)	Contribution to a SUN NCOP event to raise attainment within the region	2016-17	0	1	1	Other	2019-20	Expected progress

Other milestones and targets

No data was returned for this section in Bournemouth and Poole College, The's 2019-20 [access and participation plan](#).

3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£4,500.00	£101,000.00	2144%
Financial Support	£0.00	£30,000.00	

4. Action plan

Where progress was less than expected Bournemouth and Poole College, The has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_02	Personal Development tutors work with current level 2 and level 3 BAME cohorts to ensure progression options are understood
T16a_04	We will continue to promote female participation, particularly in STEM subjects by engaging existing students as ambassadors. STEM events to be held annually

5. Confirmation

Bournemouth and Poole College, The confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
No	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
Bournemouth and Poole College, The has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	Diane Grannell
Position	Principal and Chief Executive

Annex A: Commentary on progress against targets

Bournemouth and Poole College, The's commentary where progress against targets was less than expected.

Target reference number: T16a_02
How have you met the commitments in your plan related to this target?
No because these targets were based on historic figures which were recalculated in subsequent plans. The 20-21 Access Plan reported that BAME students constituted only 10% of our HE population. The 2019-20 data dashboard shows a slight increase in the percentage of both Black and Asian students onto HE courses. Internal 2019-20 data shows 17 new entrants to FTHE out of 106 in total so we have an average of 16% accessing HE at the College. However the majority of work towards widening participation focuses on College applicants to HE in providers across the UK. UCAS destinations report shows an increase to an excellent 27% for BAME students entering HE from the College.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Outreach work has been limited due to lockdown.

Target reference number: T16a_04
How have you met the commitments in your plan related to this target?
This target is no longer a priority and does not reflect targets agreed for 1920-21 and beyond. Female participation in full time HE has remained stable and is 2% below target at 42% for 2019-20
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
This target is no longer a priority and does not reflect targets agreed for 1920/21 and beyond.

Annex B: Optional commentary on targets

Bournemouth and Poole College, The's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	
T16a_02	We have replaced two programmes which previously recruited BAME students (FdA in Business Management and FdSC Computing) with HNC/D provision in these 2 subjects to increase recruitment by offering part time and flexible level 4 and 5 courses. However, this transition has resulted in no year 1 intake for 2019-20.
T16a_03	
T16a_04	
T16a_05	
T16a_06	
T16a_07	
T16a_08	
T16a_09	
T16a_10	